

Office of Early Childhood Programs
Professional Development
2013-2014

VOLUNTARY PREKINDERGARTEN- ENRICHMENT STRATEGIES PROFESSIONAL DEVELOPMENT			
Title	Audience	Description	Date/ Location
Early Childhood Best Practices: Opening of Schools Webinar	Title I Voluntary Prekindergarten Programs, Fee-based VPK and Head Start/Early Head Start teachers, paraprofessionals, associate educators, Center Directors and infant/toddler assistants	Participants will be provided with interactive activities that are based on instructional best practices found in early childhood classrooms.	August 16, 2013 (Half Day Sessions) Via Web
VPK Enrichment Strategies: VPK Assessment Implementation	Title I Voluntary Prekindergarten Programs, Fee-based VPK and Head Start teachers, paraprofessionals, and associate educators.	Participants will understand purpose for VPK Assessment and correctly implement all sections for any given Assessment Period	September 5, 2013 (Half Day Sessions) Golden Glades Elementary Howard Drive Elementary
VPK Enrichment Strategies: VPK Assessment Implementation	Title I Voluntary Prekindergarten Programs, Fee-based VPK and Head Start teachers, paraprofessionals, and associate educators.	Participants will understand purpose for VPK Assessment and correctly administer, implement and report all sections for any given Assessment Period	November 8, 2013 (Half Day Sessions) Miami Jackson SHS
VPK Enrichment Strategies: VPK Assessment Implementation	Title I Voluntary Prekindergarten Programs, Fee-based VPK and Head Start teachers, paraprofessionals, and associate educators.	Participants will understand purpose for VPK Assessment and correctly administer, implement, and record all sections for any given Assessment Period	TBD- Spring, 2014
VPK Enrichment Strategies: Florida Early Learning and Developmental Standards (FELDS) for Four-Year-Olds	Title I Voluntary Prekindergarten Programs, Fee-based VPK and Head Start teachers, paraprofessionals, and associate educators.	Participants will understand purpose and be able to implement FELDS as it pertains to school readiness, curriculum, and instructional practices	November 8, 2013 (Half Day Sessions) Miami Jackson SHS

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VPK Enrichment Strategies: Florida Early Learning and Developmental Standards (FELDS) for Four-Year-Olds	Title I Voluntary Prekindergarten Programs, Fee-based VPK and Head Start teachers, paraprofessionals, and associate educators.	Participants will understand purpose and be able to implement FELDS as it pertains to school readiness, curriculum, and instructional practices	February 7, 2014 Palm Springs Middle School
VPK Enrichment Strategies: Florida Early Learning and Developmental Standards (FELDS) for Four-Year-Olds	Title I Voluntary Prekindergarten Programs, Fee-based VPK and Head Start teachers, paraprofessionals, and associate educators.	Participants will understand purpose and be able to implement FELDS as it pertains to school readiness, curriculum, and instructional practices	TBD- Spring, 2014
VPK Enrichment Strategies: VPK Assessment Instructional Implications	Title I Voluntary Prekindergarten Programs, Fee-based VPK and Head Start teachers, paraprofessionals, and associate educators.	Participants will understand how to address students' instructional needs based on information derived from VPK Assessment and other sources of data.	February 7, 2014 (Half Day Sessions) Palm Springs Middle School
VPK Enrichment Strategies: VPK Assessment Instructional Implications	Title I Voluntary Prekindergarten Programs, Fee-based VPK and Head Start teachers, paraprofessionals, and associate educators.	Participants will understand how to address students' instructional needs based on information derived from VPK Assessment and other sources of data.	TBD- Spring of 2014
VPK Enrichment Strategies: Phonological Awareness	Title I Voluntary Prekindergarten Programs, Fee-based VPK teachers and paraprofessionals	Participants will be provided with strategies for teaching and addressing Phonological awareness as an integral part of school readiness.	TBD-Spring of 2014
Scholastic Big Day: New Curriculum Overview	District Support Staff	Collaborative Session for the implementation of the new VPK Curriculum	October 1, 2013 (Full Day Session) SBAB-Annex Conference Room 234

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Title	Audience	Description	Date/ Location
Scholastic Big Day: New Curriculum Overview	District and Region Leadership	Participants will be provided with an overview of the new Prekindergarten curriculum and expectations for implementation.	October 17, 2013 (Half Day Session) SBAB Auditorium
Scholastic Big Day: New Curriculum and Implementation Overview for school administrators	Title I Voluntary Prekindergarten Programs and Fee Based VPK school Principals	Participants will be provided with an overview of the new Prekindergarten curriculum and expectations for implementation.	October 22, 2013 (Half Day Sessions) Ronald Reagan SHS South (Doral Middle School)
Scholastic Big Day: New Curriculum and Implementation Overview for school administrators	Title I Voluntary Prekindergarten Programs and Fee-Based VPK school Assistant Principals	Participants will be provided with an overview of the new Prekindergarten curriculum and expectations for implementation.	October 23, 2013 Ronald Reagan SHS
Scholastic Big Day: New Curriculum Training	Title I Voluntary prekindergarten and Fee-Based VPK teachers, instructional coaches, and paraprofessionals	Participants will work collaboratively to learn and understand the new Voluntary Pre-Kindergarten (VPK) curriculum, including effective and developmentally appropriate instructional practices to engage ALL learners in achieving positive learning outcomes.	October 25, 2013 (Full Day Sessions) Palm Springs Middle School Miami Jackson SHS Jane S. Roberts K-8 Center
Scholastic Big Day: New Curriculum Training	Title I Voluntary prekindergarten and Fee-Based VPK teachers, instructional coaches, and paraprofessionals	Participants will work collaboratively to learn and understand the new Voluntary Pre-Kindergarten (VPK) curriculum, including effective and developmentally appropriate instructional practices to engage ALL learners in achieving positive learning outcomes.	November 8, 2013 (Full Day Sessions) Miami Jackson SHS

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Title	Audience	Description	Date/ Location
Scholastic Big Day: New Curriculum Training	Title I Voluntary prekindergarten and Fee-Based VPK teachers, instructional coaches, and paraprofessionals	Participants will work collaboratively to learn and understand the new Voluntary Pre-Kindergarten (VPK) curriculum, including effective and developmentally appropriate instructional practices to engage ALL learners in achieving positive learning outcomes.	TBD- Webinar- As needed
Scholastic Big Day: New Curriculum Components Training	Title I Voluntary prekindergarten and Fee-Based VPK teachers and paraprofessionals	Participants will gain an understanding of dialogic reading as ways to build and reinforce language development and comprehension; gain understanding of science as a method of inquiry, and develop cross-curricular skills through literacy supported learning centers.	February 7, 2014 (Full Day Sessions) Palm Springs Middle School
Scholastic Big Day: New Curriculum Components Training	Title I Voluntary prekindergarten and Fee-Based VPK teachers and paraprofessionals	Participants will gain an understanding of dialogic reading as ways to build and reinforce language development and comprehension; gain understanding of science as a method of inquiry, and develop cross-curricular skills through literacy supported learning centers.	TBD- Spring, 2014
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VPK Enrichment Strategies: Imagine Learning	Title I Voluntary Prekindergarten teachers and paraprofessionals in schools implementing the Imagine Learning computer program	Participants will understand how to implement Imagine Learning in their classrooms, including student assignments, rotations, monitoring, reports, and home-connections	September 24 & 26; October 8 & 10; November 5 & 8, 2013 (Half Day Trainings) Various Locations North, Central, South
VPK Enrichment Strategies: Imagine Learning	Title I Voluntary Prekindergarten teachers and paraprofessionals in schools implementing the Imagine Learning computer program	Participants will understand how to implement Imagine Learning in their classrooms, including student assignments, rotations, monitoring, reports, and home-connections	February 7, 2014 (Half Day Sessions) Palm Springs Middle School TBD (Half Day Sessions) Spring, 2014
VPK Best Practices Institutes: Conscious Discipline	Title I Voluntary Prekindergarten Programs, Fee-based VPK and Head Start teachers, paraprofessionals, and associate educators.	Participants will be introduced to the Conscious Discipline® brain model, including the three systems of the developing brain, their characteristics and needs, and specific brain- compatible language for encouragement and guidance.	November 8, 2013 (Full Day Sessions) Miami Jackson SHS, United Way Center of Excellence
VPK Best Practices Institutes: Conscious Discipline	Title I Voluntary Prekindergarten Programs, Fee-based VPK and Head Start/Early Head Star teachers, paraprofessionals, and associate educators.	Participants will be introduced to the Conscious Discipline® brain model, including the three systems of the developing brain, their characteristics and needs, and specific brain- compatible language for encouragement and guidance.	February 7, 2014 (Full Day Sessions) Melrose Elementary/Bethune (Infant and Toddlers) Palm Springs Middle School (PK/VPK)
Title	Audience	Description	Date/ Location
VPK Best Practices Institutes:	Title I Voluntary	Participants will be introduced	TBD- Spring, 2014

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Conscious Discipline	Prekindergarten Programs, Fee-based VPK and Head Start/Early Head Start teachers, paraprofessionals, and associate educators.	to the Conscious Discipline® brain model, including the three systems of the developing brain, their characteristics and needs, and specific brain-compatible language for encouragement and guidance.	
HEAD STARTT/EARLY HEAD STARTT PROFESSIONAL DEVELOPMENT			
Title	Audience	Description	Date/ Location
Head Start Instructional Support Infant and Toddlers	Center Directors, teachers, associate educators, paraprofessionals, and teacher assistants working in the Early Head Start Program.	Participants will learn elements of responsive care, basic health and safety in an infant and toddler classroom. Participants will be able to implement the Early Head Start/Head Start strategies and performance standards.	September 5, 2013 (Half Day Sessions) Melrose Elementary /Bethune
Wright Skills	Teachers and associate educators working in the Head Start Program.	Participants will learn to implement the Wright Skills' sequenced skills that build an early foundation of phonemic and phonological awareness.	September 21 & 28 (Full Day Sessions) Hialeah Gardens SHS
Wright Skills	Teachers and associate educators working in the Head Start Program.	Participants will learn to implement the Wright Skills' sequenced skills that build an early foundation of phonemic and phonological awareness.	November 8, 2013 (Full Day Session) Ronald Reagan SHS-South (Doral Middle School)
Title	Audience	Description	Date/ Location
Wright Skills	Teachers and associate	Participants will learn to	February 7, 2014 (Full Day Session)

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	educators working in the Head Start Program.	implement the Wright Skills' carefully sequenced skills that build an early foundation of phonemic and phonological awareness.	Palm Springs Middle School
Head Start Strategies Family and Community Partnership 11/8	Head Start Family Service Staff	Participants will learn new strategies for building and strengthening community and family partnerships in the Early Head Start and Head Start Programs.	November 8, 2013 (Full Day Session) Hyatt Regency, Miami
Head Start Strategies: Federal Review	Principals and Assistant Principals from M-DCPS Schools with Head Start and Early Head Start Programs	Participants will review all aspects of the Head Start/Early Head Start Programs including operational, educational, health, partnerships, and governance.	October 8 and 9, 2013 (Half day Sessions) SBAB Auditorium
Head Start Strategies: Federal Review	Principals and Assistant Principals from M-DCPS Schools with Head Start and Early Head Start Programs	Participants will review all aspects of the Head Start/Early Head Start Programs including operational, educational, health, partnerships, and governance.	November 12, 13, 14, and 15, 2013 (Full Day Sessions) South Florida Educational Credit Union – Conference Room and SBSB Room 559
Head Start Strategies: Federal Review	Center Directors, teachers, associate educators, paraprofessionals, and teacher assistants working in the Early Head Start Program.	Participants will review all aspects of the Head Start/Early Head Start Programs including operational, educational, health, partnerships, and governance.	November 8, 2013 (Full Day Session) Ronald Reagan SHS-South (Doral Middle School)
INVESTING IN INNOVATION (I3)SCHOOLS –PROFESSIONAL DEVELOPMENT			
Title	Audience	Description	Date/ Location
UFPD 101: Facilitating	Teachers from i3 schools	Participants will learn	September 24, 25, & 26, 2013

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Professional Learning Communities (PLC's)		strategies to lead effective PLC's, including understanding the use of conversation protocols within the context of PLC's and building collaborative structures to guide effective dialogue around teaching and learning.	(Three-Day Institute) Ronald Reagan SHS
Principal Fellow Professional Learning Communities (PLC's)	Principals from i3 schools	Participants will engage in reflective discourse that improve teacher practice, student learning and enhance leadership skills.	September 19 & December 5, 2013; June 17, 2014 (Half Day Sessions) United Way Center for Excellence, The Federal Reserve Building
Assistant Principal Fellows Professional Learning Communities (PLC's)	Assistant Principal from i3 schools	Participants will engage in reflective discourse that improve teacher practice, student learning and enhance leadership skills.	December 6, 2013; February 13 & June 10, 2014 (Full Day Sessions) The Federal Reserve Building
Teacher Fellow Facilitator Training	Teachers from i3 schools who have been identified as PLC facilitators.	Participants will understand and develop the components that lead to school improvement systems and how to incorporate best practices in PLC's to impact student learning.	October 8, 2013; January 22, 2014 (Full Day Sessions) Holmes Elementary The United Way center for Excellence
Transitions to Kindergarten PLC Facilitator Training	Pre-Kindergarten/and Kindergarten teachers from i3 schools who have been identified as PLC facilitators.	Participants will understand and develop the components that lead to school improvement systems and how to incorporate best practices in PLC's to impact school readiness.	October 9, 2013; January 23, 2014 Holmes Elementary The United Way center for Excellence
Title	Audience	Description	Date/ Location
UFPD 104: School Culture	Teachers from i3 schools	Participants will better understand the concept of school culture and its	October 17, 2013 (Full Day Session) Rockway Elementary

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		relationship to student learning/ achievement.	
UFPD 201: Experienced Facilitator Training	Teachers from i3 schools who are or have been in the past, actively involved in facilitating a PLC in their schools.	Participants will examine the concept of equity, learn how to address equity within peer collaborative groups, and reflect on the impact these conversations have on their teaching practices and leadership roles.	January 28 & 29, 2014 (Two-Day Institute)
Teacher Fellows for i3 Schools	Teachers from i3 schools	Participants will be able to collaborate and have formal opportunities for dialogue and enhance teacher practice through an inquiry-based approach.	Various Dates beginning November, 2013 through May, 2014. Six (6) Two-Hour Sessions. I3 schools
Transitions PLC's	Prekindergarten and kindergarten teachers from i3 schools.	Participants will be able to collaborate and have formal opportunities for dialogue and enhance teacher practice through an inquiry-based approach.	Various Dates beginning November, 2013 through May, 2014. Six (6) Two-Hour Sessions. I3 schools
Annual Learning Showcase	Teachers and Administrators from M-DCPS	Participants will have an opportunity to learn from peers in i3 schools about the results of their ongoing inquiry	May 17, 2014 (Full Day Conference) TBD